**Unit 2: Celebrations**

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| **Department:** | | **World Languages** | |
| **Course:** | | **Spanish/French/Mandarin** | |
| **Theme:** | | **Families and Communities** | |
| **Topic:** | | **Let’s celebrate!** | |
| **Learning Scenario** | | Students will learn about various holidays and life celebrations in various Spanish-speaking countries. They will talk about their families and holidays that are important to them. They will discuss the food they eat and comment on what they do to celebrate. They will make simple comparisons between their celebrations and those of other cultures. Students will then explore cultural foods and traditions of the country where they live as a global citizen and will present their adopted country’s traditions to others. | |
| **Standard(s):** | | All national standards will be addressed. | |
| **Desired Results** | | | |
| **Understandings** | | All people celebrate.  Family and food are an integral part of cultural traditions. | |
| **Essential Questions** | | Why is family important?  How and why do you celebrate? | |
| **Skills / Functions**  what students will know and be able to do | | | **Knowledge**  what students will need in terms of vocabulary and structures to demonstrate their knowledge |
| Introduce others | | | Te presento a / le presento a, llamarse |
| Describe others and explain relationship (family members and friends) | | | Possessive adjectives, noun/adjective agreement, ser, tener (all forms) |
| Talk about where others are from and where they live | | | ¿De dónde es? Es de…  ¿Dónde vive él/ella? |
| Comment on food | | | (no)Me gusta(n)…, descriptors |
| Discuss what they and their families do to celebrate | | | -AR verbs |
| say how often they do certain things | | | Adverbs of frequency |
| Ask and give dates for special occasions | | | ¿Cuál es la fecha? ¿Cuándo es tu cumpleaños?  Days, seasons, months |
| Discuss what they and their families are going to do | | | Ir + a + infinitive |
| Compare and contrast family members | | | Comparatives  Más…que  Menos…que  Tan..como |
| identify where and how certain celebrations occur | | | names of coutries  regional dishes  specific activities |
| **Assessment Evidence** | | | |
| **Performance Task Summary**  **(Integrated Performance Assessment)** | | | |
| Interpretive | Reading (main idea, 3 supporting details, summary in English)  Video  Compare/contrast | | |
| Interpersonal | See document (Role-play)  Family reunion (formative)  Perfect party(formative)  Host family (summative)  Birthday (summative) | | |
| Presentational | Family project (composition / presentation) (PPT or Prezi)  If students do a report on a holiday, give them specific sentence frames to complete so that they do not try to translate more complex sentences.  The name of the holiday is….  It takes place (date, month, location)  People (3 verbs)  They eat (specialty dish) The dish has (key ingredients). | | |
| **Formative Assessments** | | | **Other Summative Assessments** |
| Amigo perfecto (presentational)  Family reunion (interpersonal)  Perfect party(interpersonal) | | | Host family (interpersonal)  Birthday (interpersonal)  Invent a festival or holiday (presentational)  Read about a celebration or tradition (identify main idea and 2 supporting details)  Video (graphic organizer) |
| Learning Activities | | | |
| Calendar info-gap  Búsqueda (cumpleaños)  Describe famous families  Describe a famous person-guess based on details  Visual story board for a holiday/festival (Students guess what goes on)  Compare their family traditions with that of a Latin-American family  Study cultural foods and comment on likes and dislikes  Prepare/taste cultural foods and comment (food critics)  Plan a cultural celebration for the class  Compare and contrast visuals based on people and festivals | | | |
| Resources | | | |
| Avancemos 1 Text (culture pages)  Authentik (Las Fallas) (Spain)  Día de independencia/Cinco de mayo(Latinamerica and Mexico)  Las navidades/los posadas (Mexico)  El día de los muertos (Mexico)  Carnaval (South America)  Semana Santa (Spain)  Inti Raymi (Perú) | | | |

Great book for Day of the Dead and family. You might be able to scan and use images. Then, rewrite a simple version of the story to tell.

A Gift for Abuelita **ISBN-10:** 0873586883

Good art for family and celebrations – Family Pictures Cuadros de familia, Carmen Lomas Garza **ISBN-10:** 0756951860

She also has one called In My Family. All of these are available at Amazon. I heard Stacey say that she was accepting requests.